NOW YOU HAVE TOUCHED THE WOMEN YOU HAVE STRUCK A ROCK; YOU HAVE DISLODGED A BOULDER; YOU WILL BE CRUSHED. 9 AUGUST SA WOMEN'S DAY

For more information on the role of women in our history visit www.sahistory.org.za

THE LEGACY SERIES
“FOR FREEDOM AND EQUALITY”
CELEBRATING WOMEN IN SOUTH AFRICAN HISTORY

WATHINT’ ABAFAZI, WATHINT’ IMBOKOTHO
YOU’VE TAMPERED WITH THE WOMEN
YOU’VE KNOCKED AGAINST A ROCK
This booklet was compiled by South African History Online (SAHO) for the Department of Basic Education. It should be used as a teaching aid by high school teachers and students taking History or Life Orientation as a subject.

The information in this booklet provides an overview of a period in modern South African history and does not include or mention all the role-players and events. For more information on the role of women in our history visit www.sahistory.org.za

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A BIENNIAL PUBLICATION ON HISTORY AND HERITAGE BY THE DEPARTMENT OF BASIC EDUCATION

The Department of Basic Education will publish a biannual publication on history and heritage. The ‘Celebrating Women in South African History’ launches this series of publications. While this inaugural publication is focused on certain women who have made a mark in South Africa’s struggle for liberation, it is envisaged that future publications will examine the role contemporary women played across the different spheres of life, from arts and culture, to sports, business and academia.

This publication does not only promote the strengthening of the teaching of history but seeks to present this part of our history and heritage, which previously received little attention in the mainstream. It is fitting that this inaugural publication is launched in the month of August, as it’s the month dedicated to celebrating and commemorating the role of women in the South African calendar. Future publications will be devoted to other events and people who shaped and continue to influence our history and heritage. We encourage all schools and training institutions to use this publication for various education activities.

BIBLIOGRAPHY: