

SATURDAY please bring

- Course outline & learning objectives.
- Laptops

FRIDAY

6:15 -6:30pm - Welcome and introductions! (Kelsey)

6:30- 7:30pm - Panel - TJ Bliss, Megan Beckett, Sahal Yacoob, Tana Joseph, Dave Ernst & Sarah Blyth

7:30 social wine and food.

SATURDAY

9:00am - OER and Open Licensing (Cable Green)

9:30am - Open Textbooks - adopting (Dave Ernst)

10:30am - Group exercise

What are your fears of Open? Ask participants to write down their fears of open or what they have heard others say their fears are. Put these on sticky notes and post to a whiteboard. Ask each person to identify their fears.

Then we acknowledge the fears and ask them to put them aside for the duration of the day. We want to let them know that we hear their fears but it is important to put those fears aside today so we can move forward with new ideas and new ways of thinking. Fears hold us back. We are here today to start thinking forward.

Exercise: 1-2- all

Question: Consider this question for yourself. If you are adapting: (5 minutes)

“What are 2-3 key changes/updates to the Intro to Physics books that you would like to see in the adaptation?”

If you are creating “What are the 2-3 key content areas to the Astronomy book that you would like to create?”

Now share your response with a partner. (5 minutes)

Summarize both responses and share with the wider group.

12:00 - Lunch

1:00pm - Intro to adaptation (Amanda)- share the BC Authoring Guide and what are key areas that we need to be aware of. Showcase a couple of examples

1:30pm - Adaptation and Creation

Intro Physics (Adapting - Starting with an existing textbook(s))

Begin the work of adaptation

Establish needs for adoption in South Africa

Step 1: What are the needs for adoption in South Africa

Step 2: Review the outline as well as the activity notes from before lunch. What changes need to be made to the existing book. Think big, don't go too granular.

Step 3: Identify who will tackle which topic.

Step 4: Copy your section from the word document and paste it into another document. This will now be **your** working document. Save the document as topic_your initials_ date.

Each person will have 45 minutes to complete their topic work. Share with a partner, that partner will now review and revise the adapted work to ensure that all contributions have been reviewed.

Step 5: Next steps- now what?

Astronomy (Creating - no core book exists)

Begin developing outline of new textbook- based on the learning outcomes

Step 1: Establish needs for creation and adoption in South Africa

Step 2: Review the outline as well as the activity notes from before lunch. What are the learning outcomes required for an Astronomy textbook?

Step 3: Identify who will tackle which topic.

Step 4: Copy your section from the word document and paste it into another document. This will now be **your** working document. Save the document as topic_your initials_ date.

Each person will have 45 minutes to complete their topic work. Share with a partner, that partner will now review and revise the adapted work to ensure that all contributions have been reviewed.

Step 5: Next steps- now what?

4:00pm - Next steps - plan for ongoing workshops, etc.

4:30pm - Adjourn